Pathways Literacy

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Pathways to Read

Texts and Objectives Overview:

Year 1 to Year 6

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**Please note that information in brackets shows where the national curriculum statements link specifically to the end of key stage content domain.*

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Pathways to Read

Overview of objectives – Year 1

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
• Develop pleasure in reading, motivation to read, vocabulary and understanding • Listen to, discuss and express views about a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently • Recognise and join in with predictable phrases • Check that the text makes sense as they read and correct inaccurate reading • Participate in discussions about what is read to them, taking turns and listening to what others say • Predict what might happen on the basis of what has been read so far (1e) • Discuss word meanings, linking new meanings to those already known (1a) • Explain clearly their understanding of what is being read to them (1b) • Draw on vocabulary provided by the teacher (1a) • Discuss the significance of the title and events (1b) • Be encouraged to link what they read or hear read to their own experiences (1d) • Make inferences on the basis of what is being said and done (1d) • Explain clearly their understanding of what is being read to them (1b) • Retell key stories, fairy stories and traditional tales, and consider their characteristics (1c)						

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Overview of objectives – Year 2

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2

- Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales
- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
- Recognise simple recurring literary language in stories and poetry
- Draw on what they already know or on background information and vocabulary
- Check that the text makes sense to them as they read and correct inaccurate reading
- Recognise simple recurring literary language in stories and poetry
- Predict what might happen on the basis of what has been read so far (1e)
- Discuss and clarify the meaning of words, linking new meanings to known vocabulary (1a)
- Discuss the sequence of events in books and how items of information are related (1c)
- Answer and ask questions (1b)
- Make inferences on the basis of what is being said and done (1d)
- Discuss their favourite words and phrases
- Introduce non-fiction books that are structured in different ways

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Overview of objectives – Year 3

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
• Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Read books that are structured in different ways and read for a range of purposes • Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally • Check that the text makes sense to them and discuss their understanding • Participate in discussion about books • Predict what might happen from details stated and implied (2e) • Explain meaning of words in context (2a) • Retrieve and record information (2b) • Use dictionaries to check the meaning of words that they have read • Identify themes and conventions in a wide range of books • Discuss words and phrases that capture the reader's interest and imagination(2g) • Ask questions to improve understanding • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) • Identify main ideas drawn from more than one paragraph and summarise • (2c) • Identify how language, structure and presentation contribute to meaning (2f) • Retrieve and record information from non-fiction (2b)						

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Overview of objectives – Year 4

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
• Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Read books that are structured in different ways and read for a range of purposes • Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally • Check that the text makes sense to them and discuss their understanding • Participate in discussion about books • Predict what might happen from details stated and implied (2e) • Explain meaning of words in context (2a) • Retrieve and record information (2b) • Use dictionaries to check the meaning of words that they have read • Identify themes and conventions in a wide range of books • Discuss words and phrases that capture the reader's interest and imagination (2g) • Ask questions to improve understanding • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) • Identify main ideas drawn from more than one paragraph and summarise • (2c) • Identify how language, structure and presentation contribute to meaning (2f) • Retrieve and record information from non-fiction (2b)						

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Overview of objectives – Year 5

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
• Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Read books that are structured in different ways and read for a range of purposes • Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions • Participate in discussion about books • Explain and discuss understanding of reading • Provide reasoned justifications for views • Recommend books to peers • Predict what might happen from details stated and implied (2e) • Explore meaning of words in context (2a) • Retrieve, record and present information (2b) • Ask questions to improve understanding • Identify and discuss themes and conventions • Make comparisons within and across books (2h) • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) • Summarise main ideas from more than one paragraph, identifying key details (2c) • Identify how language, structure and presentation contribute to meaning (2f) • Evaluate authors' language choice, including figurative language (2g) • Distinguish between fact and opinion (2d)						

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Pathways to Read

Overview of objectives – Year 6

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
• Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Read books that are structured in different ways and read for a range of purposes • Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions • Participate in discussion about books • Explain and discuss understanding of reading • Provide reasoned justifications for views • Recommend books to peers • Predict what might happen from details stated and implied (2e) • Explore meaning of words in context (2a) • Retrieve, record and present information (2b) • Ask questions to improve understanding • Identify and discuss themes and conventions (2d) • Make comparisons within and across books (2h) • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) • Summarise main ideas, identifying key details (2c) • Identify how language, structure and presentation contribute to meaning (2f) • Evaluate authors' language choice, including figurative language (2g) • Distinguish between fact and opinion (2d)						

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