Key Priority: PE – Raising the Quality of Teaching in Physical Education and School Sport						
Actions and strategies	Impact and sustainable outcomes	Resources	By who	By	Progress	Evidence
Professional development Employing Qualified Teacher (DT) to work alongside teachers and TAs in lessons to increase their subject knowledge and confidence in PE and to run after school clubs for a term PE Teacher/Subject Leader to support teachers in delivering gymnastics	All staff are confident and competent to deliver high quality PE in all areas of the PE curriculum All staff are confident and competent with the Val Sabin Scheme The quality of all PE lessons is good or outstanding Good practice is shared and feedback sought which drives the effective development of PE All children feel confident to participate in PE	£53,044	DT	July 2023	All staff have taught games activities this year and used the resources DT has been able to work with some teachers in discussion about use of and set up of games sessions and use of equipment.	Teachers more confident teaching games, verbal feedback is that children are active longer and finding sessions with suitable challenge.
Management allowance for Sports Leader to release leader to coordinate subject and grant funding. Release time to observe and team-teach with staff in aspects of PE they may not be so confident with	Lead the subject effectively and ensure sport is promoted within school and children participate at all levels.		DT	July 2023	DT been released to look at curriculum and attend meetings to discuss increasing daily activity, the obesity strategy and children's emotional well-being.	PE Displays Linked to Activity – Daily Mile style playground activity, School Sports and Curriculum, Clubs PE aspirational display – Important Key personal/ interpersonal drivers and expectations PE display -The diversity of sports and sportspeople. Can children name famous faces? Are children aware of the variety of sports on offer? Increasing cultural capital and aspirations of children. Updated Curriculum Long Term Plans with progression and Curriculum Map

Actions and strategies	Impact and sustainable outcomes	Resources	By who	By	Progress	Evidence
Achievement of pupils Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils Create a paired observation strategy to ensure consistent judgements are made Provide resources for EYFS to encourage active play outside	Assessment for learning is used by all staff in PE There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress Progress in PE is monitored and provision is provided to raise standards where needed The majority of pupils make good or outstanding progress in PE. All pupils enjoy and achieve in PE Gifted and Talented pupils are identified and extended. Early Years pupils are more active due to Pentagon Blocks	£10,735	DT	July 2023	All actions completed.	Lesson planning sheets annotated with notes and assessments in class PE folders. Assessment Games/ Activities Task sheets in each class's PE Folder alongside lesson plans to keep a record of progress, before and end of unit, linked to the National Curriculum Simple, slim-lined class assessment sheet for academic year at the back of class PE folders

Westmere Primary School Swimming Data for Year 6 - 2022-2023

Number of Year 6 Pupils = 39
Number of Year 6 Pupils reaching the Key Stage 2 Standard of Swimming = 21
Percentage of Year 6 Pupils reaching the Key Stage 2 Standard of Swimming = 54%

Gedney Drove End Primary School Swimming Data for Year 6 – 2021-2022

Number of Year 6 Pupils = 7
Number of Year 6 Pupils reaching the Key Stage 2 Standard of Swimming = 4
Percentage of Year 6 Pupils reaching the Key Stage 2 Standard of Swimming = 57%

Holbeach St Marks Primary School Swimming Data for Year 6 – 2021-2022

Number of Year 6 Pupils = 2
Number of Year 6 Pupils reaching the Key Stage 2 Standard of Swimming =50%

Griffin Federation Funding Holbeach Saint Marks – £16,320 Gedney Drove End – £16,360 , Westmere – £18,130 Funding received: £16000 plus £10 per pupils aged 5-11 years old Total £50,810 **Total Spend: £63,799**