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Evidencing the impact of the PE and Sports Premium – 2021-22

Key Priority – Raising the Quality of Teaching in Physical Education and School Sport

Actions and Strategies	Impact and Sustainable Outcomes	Resources / Costs	By Who	By When	Progress	Evidence
Professional Development • Employing Qualified Teacher (DT) to work alongside teachers and TAs in lessons to increase their subject knowledge and confidence in PE and to run after school clubs. • PE Teacher / Subject Leader to support teacher in delivering Dance and Gymnastics • A Specialist Leader of Education (SLE) to work alongside DT to identify areas of Dance and Gymnastics to drive further improvement, ensuring high quality and good practice is consistent	• All staff are confident and competent to deliver high quality PE in **all areas** of the PE curriculum • All staff are confident and competent with the Val Sabin Schemes for Gymnastics, Games and Athletics • The quality of all PE lessons is good or outstanding • Good practice is shared and feedback sought which continues to drive the effective development of PE • All children feel confident to participate in PE	£44,202(80% of salary - £1500 UPS3)	DT SM KW	July '22	All staff have taught games lessons this year using the Val Sabin Scheme DT has continued to work with some teachers to develop their own pedagogy around Games, Dance and Gymnastics	Teachers are more confident in teaching games and giving accurate verbal feedback. Children are active for longer and experiencing sessions with suitable challenge

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Curriculum Development • Redesign the PE Curriculum Map and Long Term Plans, broadening and enriching for all, fully meeting the requirements of the 2014 PE National Curriculum	• All staff are confident and competent to deliver high quality PE for all • Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content • All pupils confident to try new activities • A broad and balanced PE curriculum with even coverage of Gymnastics, Dance and Games over time across both Key Stages • Progression is mapped learly on PE LTPs to show clearly 'Why this?..Why now?' knowledge and skills	Release time for DT £2000 SLE visit (2 days) £850	DT SLE SM KW	Sept '22	New PE LTPs showing progression, assessment tasks and a curriculum map in place to prioritize use of space, both inside and out, to ensure uninterrupted progression of learning is planned for	PE Planning Folders in each classroom Updated PE LTPs with clear progression and Curriculum Map
Management allowance for SL (DT) to be released to coordinate the subject Release time to observe and teach alongside new staff in aspects of PE they may not be so confident with	• Lead the subject effiectively and ensure sport is promoted within the school and children participate at all levels	£1500 UPS3	DT		DT released to look at curriculum and attend online meetings to discuss increasing daily activity, the obesity strategy and children's emotional well-being	Youth Sport Trust Meetings FA Premier League Meetings

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Key Priority: School Sport Assessment – To further streamline assessment and make it more manageable and consistent throughout the three schools

Actions and Strategies	Impact and Sustainable Outcomes	Resources / Costs	By Who	By When	Progress	Evidence
Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils	• Assessment for Learning is used by all staff in PE • There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress • Progress in PE is monitored and provision is provided to raise standards where needed • The majority of pupils make good or outstanding progress in PE • All pupils enjoy and achieve in PE • Gifted and Talented pupils are identified and extended	£1000	DT SM KW KS1 / KS2 Teachers	July '22		Val Sabin lesson planning sheets are annotated with notes and assessments made in class planning folders Assessment Core Tasks linked to Units of Work on PE LTPs Assessment Core Task sheets in class planning folders alongside lesson plans – Keeping a record of progress at the start and end of unit linked to the National Curriculum Simple slim-lined class assessment sheet for each class, for the academic year kept at the back of class planning folders

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Key Priority: To use PE, School Sport and Physical Activity to impact on whole school priorities

Actions and Strategies	Impact and Sustainable Outcomes	Resources / Costs	By Who	By When	Progress	Evidence
Awareness of Healthy Lifestyles Plan a Federation Sports Week to promote an active, healthy lifestyle while focussing on the children as individuals and develop their emotional health and well-being	• All pupils consistently make lifestyle choices that are celebrated and shared • Positive attitudes towards healthy and active lifestyles are encouraged among pupils and staff and extended to parents and carers • All pupils meet the nationally recommended activity levels • Children motivated to continue with something new	Climbing Wall + transport for HSM £1500	DT SM KW KS1 / KS2 Teachers	July '22	Successful Federation Sports Week to have taken place	Children from all three of our federated schools experienced climbing on a climbing wall Children took part in intra-school matches Children took part in a successful competitive School Sports Day with parents able to watch Mobile climbing wall was booked for Sports Week July '22 – RESCHEDULED DUE TO EXTREME HEAT – SEPT '22 GDE+HSM Sports Day CANCELLED DUE TO EXTREME HEAT CHANGE OF FOCUS TO INDOOR ACTIVITIES AROUND PROMOTING A HEALTHY LIFESTYLE DUE TO EXTREME HEAT

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Key Priority: To increase opportunities for participation, including for our young SEND pupils, in a range of extra-curricular activities at lunchtimes and after-school provision (Linked to 30 minutes extra for every child)

Actions and Strategies	Impact and Sustainable Outcomes	Resources / Costs	By Who	By When	Progress	Evidence
Extra- Curricular Activity Increase the breadth of extracurricular opportunities accessible to all children	• The range of extracurricular opportunities is increased and includes those that appeal to all pupils • The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs • Engagement and enjoyment at lunch and break times increases • Pupils activity at lunch and break times increases • Leadership of pupils to increase as they are more confident to guide playtime games	Playground Equipment £2000 Trim Trail £6,800 Lunchtime club £5000 active playtimes	DT	Jul '22	Extra-curricular tennis clubs offered throughout Terms 1 and 2 Dance clubs offered throughout Terms 3 and 4 Rounders / Cricket clubs offered throughout Terms 5 and 6 Children using playtime equipment and resources in zoned areas on the playgrounds and fields at lunchtimes Football and Kick Rounders lunchtime clubs offered twice a week at to Yr3/4 and Yr5/6 less active children Playground equipment and resources renewed and restocked Trim Trail Repairs at GDE to make safe and bring the Trim Trail back into use at playtimes and lunchtimes	Playground Rotas Participation rates Pupil discussion

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Competitive Opportunities Promote competitive opportunities for all pupils across school in inter-school formats	• All talented students are signposted to appropriate sports clubs or other pathways • The extra-curricular sport provision is of high quality and delivered safely by school staff	Transport for Hockey Competition 2.3.22 £300	All staff All clubs affiliated with	Jul '22	Federation teams participated in a Key Stage 2 Hockey Competition at Long Sutton – March '22	The Federation won the competition – award / trophy DIFFICULTY IN BOOKING TRANSPORT TO OTHER COMPETITIONS DUE TO LACK OF AVAILABILITTY OF COACHES

Griffin Federation Funding

Gedney Drove End Primary School	£16,340
Holbeach St Marks Primary School	£16,360
Westmere Community Primary School	£18,200
Funding Received	£16,000 plus £10 per pupil aged 5-11 years old
	TOTAL: £50,900 Total Spent £64,152

Swimming Data – 2021 -2022

Gedney Drove End Primary School	Number of Year 6 Pupils – 5 Number of Year 6 Pupils reaching the Key Stage 2 Standard for Swimming – 3 Percentage of Year 6 Pupils reaching the Key Stage 2 Standard for Swimming – 60%
Holbeach St Marks Primary School	Number of Year 6 Pupils – 9 Number of Year 6 Pupils reaching the Key Stage 2 Standard for Swimming – 6 Percentage of Year 6 Pupils reaching the Key Stage 2 Standard for Swimming – 67%
Westmere Community Primary School	Number of Year 6 Pupils – 27 Number of Year 6 Pupils reaching the Key Stage 2 Standard for Swimming – 15 Percentage of Year 6 Pupils reaching the Key Stage 2 Standard for Swimming – 60%