The Griffin Federation
Learning Together for Excellence

Evidencing the impact of the PE and Sport Premium – 2019-2020

Key Priority: PE – Raising the Quality of Teaching in Physical Education and School Sport

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Professional development • Employing Qualified Teacher (DT) to work alongside teachers in lessons to increase their subject knowledge and confidence in PE and to run after school clubs for a term • PE Teacher/Subject Leader to support teachers in delivering gymnastics	• All staff are confident and competent to deliver high quality PE in **all areas** of the PE curriculum • All staff are confident and competent with the Val Sabin Scheme • The quality of all PE lessons is good or outstanding • Good practice is shared and feedback sought which drives the effective development of PE • All children feel confident to participate in PE	£43,179	DT/PD	July 2020	All staff have taught gymnastics this year and used the resources DT has been able to work with some teachers in discussion about use of and set up of gymnastics equipment.	Teachers more confident teaching gymnastics, verbal feedback is that children are active longer and finding sessions with suitable challenge.
Curriculum Development • Plan and develop a PE curriculum that is broad and engaging for all with links to new long term plans where appropriate and meets the requirements of the 2014 National Curriculum	• All staff are confident and competent to deliver high quality PE for all • Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content • All pupils confident to try new activities • Ensure key drivers identified in PE planning and cross curricular links	Release time for DT	DT	Sept 2020	Year 5/6 plans in place with addition of Imoves dance units accessible Year 3/4 long term plan in place Imoves dance units now accessible	Lesson observations PE Planning folders in each classroom to highlight coverage of skills and application into game situations / sequences / dances

	made where possible (focus year 3 and 4 and KS1) • Links made to and a termly focus on each of the 6 School Sports Key Values of: Honesty, Teamwork, Respect, Self-Belief, Passion and Determination. Planned into long term plans – **Building Relationships / Well Being of Children – Focussed on developing the person as well as the player – Key Focus for returning children in September 2020** • Recovery Curriculum Long Term Plan to be created ensuring some skills not taught in Terms 5 and 6 2020 are taught in Term 1 2020-21 • Progression Documents linking skills to National Curriculum Programmes of Study created for each term to ensure full coverage of the National Curriculum.				**TERMS 5 AND 6 Not taught due to Covid-19** **Term 5 units to be taught in Term 1 of the next academic year as part of a Recovery Curriculum – Athletics Focus** **Term 6 – A Chance to Shine Cricket Sessions for Year 6 did not take place**	PE Displays Linked to Activity – Daily Mile style playground activity, School Sports and Curriculum Recovery Curriculum Long Term Plan created Progression Documents Completed for all Terms

Management allowance for Sports Leader to release leader to coordinate subject and grant funding. Release time to observe and team-teach with staff in aspects of PE they may not be so confident with.	• Lead the subject effectively and ensure sport is promoted within school and children participate at all levels.		DT		DT been released to look at curriculum and attend meetings to discuss increasing daily activity, the obesity strategy and children's emotional well-being. .	Comprehensive extra-curricular clubs timetable Introduction of new schemes to PE curriculum School Sports Coordinator Meetings – Sharing of resource ideas

Key priority: School Sport Assessment– To streamline assessment and make it more consistent throughout school

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Achievement of pupils • Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils • Create a paired observation strategy to ensure consistent judgements are made	• Assessment for learning is used by all staff in PE • There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress • Progress in PE is monitored and provision is provided to raise standards where needed • The majority of pupils make good or outstanding progress in PE. • All pupils enjoy and achieve in PE • Gifted and Talented pupils are identified and extended.	£3000 Resources and equipment.	DT SLT KS1/2 teachers DT SLT KS1/2 teachers	July 2020		Lesson planning sheets annotated with notes and assessments in class PE folders Assessment sheets in the back of each class's PE Folder to keep a record of progress, linked to the National Curriculum

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Key Priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular activities at lunchtimes and after school provision. (Linked to 30 minutes extra for every child)

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Extra-Curricular activity • Increase the breadth of extracurricular opportunities accessible to all children	• The range of extracurricular opportunities is increased and includes those that appeal to all pupils • The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs • Engagement and enjoyment at lunch and break times increases • Pupils activity at lunch and break times increases • Leadership of pupils to increase as they are more confident to guide playtime games.	£250 resources Sensory circuits £3500 bikeability £360 Imove £300	DT/PD	Jul 20	Daily Mile style activity using QR Laps app – Term 4 – Not Terms 5 or 6 **Progress limited due to Covid-19**	Observations Participation rates Pupil discussion Playground Leader rotas
• Introduce a club for less active children to attend at lunchtimes.	• PE physical activity and school sport have a high profile and are celebrated across the life of the school	Staffing £2000	DT SLT KS1/2 teachers	Sept 20	2 Children identified from each class to be invited	Class Assessments
Competitive opportunities • Promote competitive opportunities for all pupils across school in inter school formats	• All talented students are signposted to appropriate sports clubs or other pathways		All staff All clubs affiliated with	Sept 20	Entered more teams giving more children opportunity to play competitive sport against	Participation rates -Dancing classes

• Implement a reward system that celebrates achievements in sport eg effort, fair play, teamwork	• Pupils recognise the wider benefits of participating in sport and consider it an important part of their development • The extra-curricular sport provision is of high quality and delivered safely by school staff				other schools within the Federation of schools. **Limited opportunities due to Covid-19**	

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Key Priority: To use PE, School Sport and Physical Activity to impact on Whole School Priorities

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Awareness of healthy lifestyles • Plan a Federation Sports Week to promote an active, healthy lifestyle while focussing on the children as individuals and develop their emotional health and well-being.	• All pupils consistently make healthy lifestyle choices that are celebrated and shared • Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers • All pupils meet the nationally recommended activity levels. • Children are responsible for their own improvement – SKIP2BFIT • Children motivated to continue with something new.	Did not happen	DT/KW	Jul 2020	Successful Sports Week to have taken place **Did not take place due to Covid-19**	

Griffin Federation funding

HSM - £16,360, GDE - £16,350, Westmere - £18,300 **Total: £51,010**

Total Spend £52,589

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Westmere Primary School Swimming Data for Year 6 - 2019-2020

YEAR 6 WERE TIMETABLED TO SWIM OVER TERMS 5 AND 5 2020. DUE TO COVID-19 WE ARE UNABLE TO REPORT DATA FOR THIS COHORT

Number of Year 6 Pupils =

Number of Year 6 Pupils reaching the Key Stage 2 Standard of Swimming =

Percentage of Year 6 Pupils reaching the Key Stage 2 Standard of Swimming =

Gedney Drove End Primary School Swimming Data for Year 6 – 2018-2019

Number of Year 6 Pupils =

Number of Year 6 Pupils reaching the Key Stage 2 Standard of Swimming =

Percentage of Year 6 Pupils reaching the Key Stage 2 Standard of Swimming = 100%

Holbeach St Marks Primary School Swimming Data for Year 6 – 2018-2019

Number of Year 6 Pupils =

Number of Year 6 Pupils reaching the Key Stage 2 Standard of Swimming =