	Autumn Term		Spring Term		Summer Term	
	Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Topic	Revolution *Street Child* *A Christmas Carol*		Frozen Kingdom *Shackleton's Journey* *Sky Song*		Bottoms, Burps and Bile *Demon Dentist* *Mr Shaha's Recipes for Wonder*	
English – cross curricular	• Historical narrative- *Street Child* told by a different perspective • Film narrative- *A Christmas Carol* • Diary from the perspective of *Jim Jarvis* • Biography- Doctor Barnardo		• Newspaper recount- Shackleton's expedition • Persuasion- global warning- polar bears • Instructions		• Persuasion • Explanation texts • Non-chronological reports	
History	Victorians- *British History beyond 1066* • Compare rich and poor children • Queen Victoria • Crime and punishment • Slums • Home and school		British history beyond 1066 • Polar Exploration- Shackleton • Titanic		*A study over time tracing how several aspects of national history are reflected in the locality* History of the NHS liked to locality	
Geography	*Maps, atlases, globes* • Maps • City • Transport		*Locational knowledge, place knowledge, human and physical knowledge* Similarities and differences in climates, physical and human geography between locations		*Physical ad human features: rives, land use, settlements, economic activity* Local Geography	
DT	➢ *Select from and use a wider range of materials and components* ➢ *Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques* ➢ *Use research and develop design criteria to inform design of products* ➢ *Evaluate ideas and products* ➢ *Apply understanding of how to strengthen, stiffen and reinforce more complex structures* • Victorian home craft • Model buildings		*select and use a wide range of tools* Igloo building		➢ Understand and apply the principles of a healthy varied diet ➢ Design, make and evaluate • Healthy food • Textiles • Working models	
Art	➢ *Improve their mastery of art and design techniques* ➢ *Be taught about great artists* • Artists of the period- William Morris • Printing		➢ *Improve mastery of art and design techniques* ➢ *Use sketchbooks to record observations* Sculpture - Soap Carving based on Inuit prints		*create sketchbooks* *Improve mastery of art and design techniques* Local Landscapes – sketching and painting	
R.E.	Being Human- Hinduism	Being Human- Islam	Salvation	Incarnation	Expressing beliefs through the Arts	
Music	➢ *Listen with attention to detail and recall sounds with increasing aural memory* ➢ *Appreciate and understand a range of quality music drawn from different traditions and from great composers and musicians* • Musical School Year 5 unit 1		➢ *Listen with attention to detail and recall sounds with increasing aural memory* ➢ *Appreciate and understand a range of quality music drawn from different traditions and from great composers and musicians* Musical School Year 5 unit 2	➢ *Listen with attention to detail and recall sounds with increasing aural memory* ➢ *Appreciate and understand a range of quality music drawn from different traditions and from great composers and musicians* Musical School Year 5 unit 3	➢ *Listen with attention to detail and recall sounds with increasing aural memory* ➢ *Appreciate and understand a range of quality music drawn from different traditions and from great composers and musicians* Musical School Year 5 unit 4	➢ *Listen with attention to detail and recall sounds with increasing aural memory* ➢ *Appreciate and understand a range of quality music drawn from different traditions and from great composers and musicians* Musical School Year 5 unit 5
Science	Electricity (year 6)	Light (year 6)	Living Things and their Habitats (year 5)	Living Things and their Habitats (year 6)	Animals including Humans (year 5)	Animals including Humans (year 6)
Maths- Cross Curricular	Imperial measures		• Measurement of temperature • Negative numbers		N/A	
Computing	*I Web*	• *I Web* • Digital photography	*I Network*	Collecting, evaluating and presenting information	*I Program* (Year 5, unit 1)	• Digital images • Algorithm • Video
Memorable Experience/Trip	• Gressen Hall Farm and Workhouse • Look at our school in Victorian times- log books etc.		Titanic Day		Visiting dentist	