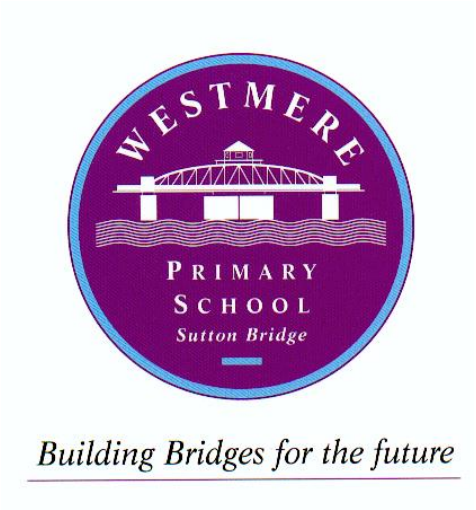
Westmere Primary School and Gedney Drove End and Holbeach St Marks Federated Primary Schools



PE Action Plan
Utilising the Sports Premium 2014/15
£24,400

How the money has been/being spent:

Activities/initiatives	Cost
Provide CPD for all teachers in how to teach effective PE lessons	£6,250
Specialist coaches employed to teach children.	£7,600
M&E timetable to include PE observations, each class one per year.	2 days supply £350
To raise the status of PE with children through polo tops for staff teaching PE or running sporting competitions.	£300
EYFS staff to receive be inspired training to develop professional development.	£500
To introduce a greater variety of sports clubs after school	£2,500
To organise interschool/federation matches and leagues	£150 for medals
House captains chosen and banners created to encourage competition.	£50 for badges
Sports coaches to run specialist clubs to prepare children for competitive sports competitions.	£1,500
To continue sports ambassador's (SA) at all three schools.	½ day supply £85 £50 transportation costs
To work towards achieving school sports award.	1 day supply for evidence gathering £175
Federated sports event	£500
To raise the status of PE with children through polo tops for staff teaching PE or running sporting competitions.	Money for Polo tops ???
All three schools to enter a range of sports festivals/competitions	½ day supply per term £510 Cost of Agilitas Sports competitions £1500
Trip to raise aspirations	£400

Participation

Competitions entered so far this year (Agilitas):

- Year 3/4 Tag Rugby
- Year 5/6 Tag Ruby
- Year 3/4 football
- Year 5/6 football
- Year 5/6 volleyball
- Year 3/4 football – Pinchbeck United Football Club

- 68% of KS2 children at Westmere have participated in organised sports competitions
- 77% of KS2 children at HSM have participated in organised sports competitions
- 75% of KS2 children at GDE have participated in organised sports competitions

All three schools have achieved their highest finishing positions in all competitions. These achievements are celebrated on the school's newsletters and on the school websites.

Intra-school competitions:

- Football – All 3 schools have played each other competitively at football (8 children from KS2 from each school – boys, girls mix)
- Tag Rugby – house teams (children from all 3 schools mixed)
- Quicksticks - house teams (children from all 3 schools mixed)

Westmere (8 children from KS2) have a team in the local football league (large schools)

HSM and GDE (8 children from KS2) have a joint team entered into the local football league (small schools)

Upcoming sport events (Terms 5 and 6):

- Federated sports event – all children from all 3 schools to participate (house teams)
- Multi skills festival – all Foundation Stage and Key Stage 1 children to attend from all 3 schools

Clubs:

The uptake of sports based after school clubs has much improved.

- Westmere now offer 7 weekly after school sports clubs, up from 2

- HSM now offer 4, up from 1
- GDE now offer 3, up from 1.

- 61% of children at Westmere participate in an after school sports club
- 70% of children at HSM have participated in an after school sports club
- 64% of children at GDE have participated in an after school sports club

The children at all three schools have the option to attend any of these 14 clubs. As the children are now taking part in more after school clubs, this has meant that we have enough teams to hold inter-federation matches.

AH has also started to run school sports clubs and prepares children for upcoming sport competitions

Outside agencies employed to run sports clubs:

- Dance at HSM
- Dance and gymnastics at Westmere
- Football at GDE

Other key points:

- The sports tracker helps to identify physically inactive children outside of school. These children are then targeted to participate in a Change 4 Life club, which is run by the Sports Ambassadors at the 3 schools (monitored by Adrian Hill)

- Sports ambassadors across all three schools help to promote active and healthy lifestyles through competitions and assemblies (The Legacy Challenge)

- Houses have added a competition element and allowed greater opportunities for the children to mix within the federation

- 20 children were taken on a trip to Norwich City Football Club with the purpose being to raise aspirations in sport

<u>Standards</u>

Using the sport premium grant effectively has contributed significantly to improving the standards in PE across the federation.

- PE observations and drop-ins have indicated an improvement in the delivery of PE

- % of PE observations were graded at least 'good'

The implementation of the new assessments formats that were created to go in line with the new curriculum show children are making good progress in all areas of the PE curriculum.

All teaching staff completed a staff audit at the start of 2013/14 year. 80% showed that they were not confident in at least 2 areas of the PE curriculum

Dance and gymnastics were highlighted as 'weak' areas so training delivered by Val Sabin to improve knowledge and confidence in these areas

The employment of Adrian Hill to help up skills teachers has improved the teacher's knowledge and confidence in teaching most areas of the PE curriculum.

Analysis of staff questionnaires at the beginning of this year indicated that 100% of teachers are now more confident with delivering PE sessions as well as improved subject knowledge

Pupil interviews showed that they enjoy PE and they can now see their own progression through the introduction of self-assessment booklets.

Better achievements at sport festivals

All 3 schools achieved silver sports award

What's next?

Training to be investigated into OAA
Sports award – Gold
More sport events for KS1 and Foundation Stage

Ofsted (2015) quotes

"The school makes good use of the additional primary sports funding to extend opportunities for pupils and to develop teachers' confidence and skills in teaching a wider range of sporting activities. A sports coach works alongside teachers each week and all pupils have access to swimming lessons. Opportunities for pupils to take part in competitive sports against other schools have increased, and after-school clubs, including football and multi-skills activities, are now available to, and much enjoyed by, all pupils. "

"Good use is made of the extra funding available to promote physical education and sporting opportunities. Support for staff from a specialist coach is helping teachers develop their confidence and skills in a wider range of sports and is improving teaching."

"Primary sports funding has also been used very effectively to promote pupils' healthy lifestyles, improve their fitness and allow them to perform to the standard of which they are capable. Specialist sports coaching allows pupils to try new sports and they also have increased opportunities to take part in competitions."