

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Throughout term time, during the pandemic, class teachers will send home a weekly email with learning links to the Oak National Academy units which best sit alongside what is being taught in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach, as much as possible, the same learning that would be taught in school. This may not always be possible due to the context of the learning, and the resources which are required, in which case we will adapt our long term plan for the school year to teach other relevant, and more appropriate, units.
- Pupils will receive daily pre-recorded lessons to complete at a time which best fits the family and allowing for siblings sharing devices.
- These pre-recorded lessons will be followed up by a live feedback session for the whole class to go over the work and address any misconceptions.
- Pupils should complete daily reading using material provided (this may be hard copy books, or links to e-books).
- Daily exercise should be taken using resources provided
- Additional support materials will be provided within the weekly email to parent of extra learning opportunities and challenges.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS – Reception children	Phonics x 15 minutes daily Home learning packs Daily story time with class teacher x 20 minutes
Key Stage 1	English: 1 hour pre-recorded lesson Maths: 1 hour pre-recorded lesson Live feedback: 30 minutes for English and Maths feedback PSHE: 1 hour pre-recorded lesson per week Science: 1 hour per week pre-recorded or OAK lesson Live feedback: 15 minutes for PSHE

	<p>Music: 40 minutes pre-recorded lesson per week Daily storytime with class teacher x 20 minutes</p> <p>Daily reading x 15 minutes Daily exercise x 20 mins Optional extra work from the weekly email</p>
Key Stage 2	<p>English: 1 hour pre-recorded lesson Maths: 1 hour pre-recorded lesson Live feedback: 30 minutes for English and Maths feedback</p> <p>Science: 1 hour pre-recorded lesson per week PSHE: 1 hour pre-recorded lesson per week Y5&6 only: RE – 1 hour pre-recorded lesson per week Live feedback: 30 minutes for Science and PSHE (Y5/6 - 40 minutes to also include RE) Music: 40 minutes pre-recorded lesson per week MFL: 1 hour Japanese lesson pre-recorded</p> <p>Daily reading x 20-30 minutes Daily TT Rockstars x 30 minutes Daily exercise – x 30 minutes SPAG – 15 minutes daily Optional extra work from the weekly email</p>

Accessing remote education

How will my child access any online remote education you are providing?

Our main learning platform will be Microsoft Teams. Other resources used will include (but not limited to):

Oxford Owl
Oak National Academy
Time Tables Rockstars

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you require support with devices for home learning, please contact help@griffinfederation.co.uk or send a private message on our Facebook page. All requests are handled centrally for the federation.

- We have a number of devices which we are able to loan out.
- We have a number of sims cards to support with data for devices.
- If all options to access our online offer are exhausted, then class teachers will prepare packs of work for families to collect.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

These are the main ways we will teach pupils remotely, however, other resources may also be used.

- live teaching (online lessons) - MSTeams
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
 - www.oxfordowl.co.uk for e-books, and Read, Write, Inc! phonics
 - trockstars.com – KS2 multiplication practice
 - Joe Wicks PE lessons

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Each day, pupils and parents should:

- Complete the pre-recorded lesson and task (ensuring enough time is left before the live feedback session)
- Take part in the live feedback session with their class teacher
- Support your child to access MSTeams and find the correct videos and resources
- When joining the live feedback sessions, please ensure your child's name is typed by clicking the 'show conversation' tab
- Read daily – KS1 with an adult. KS2 with an adult or independently, as needed
- Ensure your child has a quiet space to complete their learning
- Have basic resources for learning: pen, pencil, paper, Microsoft Word (within Microsoft 365), other resources as requested
- Support with appropriate behaviour whilst accessing online content.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day, pupils will sign the register by entering their name in the conversation window during the live session
- During these sessions, work will be discussed and marked, with any misconceptions being addressed
- If pupils do not access the live feedback session, a phone call will be made to parents to check how they are doing with their learning

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils' work will be discussed and seen by the class teacher during the live feedback sessions. Work saved in 'files' will be available for the teacher to view offline, feedback and assess
- Pupils will receive daily feedback on their work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENCO will make weekly contact with parents of SEND children. She will send additional resources to these children to access. We may also offer access to alternate classes' work through Teams for SEND children, where they may normally access alternative work.
- Parents are encouraged to communicate via email if they feel the work is too difficult for their child, so teachers can tailor their learning as necessary.
- Pupils in Pre-school and Reception will have learning packs sent home, links to online phonics lessons, and daily live story time with their teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each week, parents are emailed learning links by the class teacher to the Oak National Academy lessons. These links are carefully planned to sit alongside the learning taking place in school. On some occasions, the lessons do not fit perfectly with in-school learning due to resources or the context. In this case, links will be sent which are still within the appropriate curriculum for your child. Where pupils are unable to access remote learning, learning packs will be provided for paper-based work to be completed. Each day, parents will be contacted by phone to see how the child is getting on and if any support is needed.